

VOLUNTEER INSTRUCTIONS Is The Price Right?

Welcome to Is The Price Right? Thank you for volunteering your time and sharing your talents.

Goal: The goal of this activity is to help enlighten students on the cost of every day items in a fun and engaging way through various activities played similarly to The Price is Right.

Introduce yourself and briefly share your career/education background.

Opening Remarks: How well do you think you know the prices of goods? Do any of you do the shopping for your household? Where do you like to shop for groceries or household goods? Let the students know that they will be playing several games that involve the pricing of every day goods. Let them know that buying groceries and household items are a necessity where they shop is a choice. There are many places to buy groceries that may have different price points such as Aldi, Giant, Weis, Walmart, Target, and Wegmans, just to name a few.

Inform the students that they will be playing as a team. Each table is a team working together to determine the actual prices of different household items. For each correct answer, teams will receive 100 dollars (yes, fake money 😊). The team at the end of the session with the highest amount of money will be declared the winner.

You should have two tables. One for the showcase items, and the other for the activity items. Keep items under the table until you will be using them so that the students can't see them. All the items are labeled according to the activity that they will be used for. The student helper or additional volunteer should set up the pricing activity while the students are guessing the show case item. The play of the game will be as follows: Show Case item, Pricing activity, Show Case Item, Pricing Activity, Show Case item, Pricing Activity etc.

Let the students know that all the products that we are being used were bought at Target, Giant and/or Walmart. They were regular priced items, not on sale. Use the answer key that has been provided for the correct prices and description of each item. Always describe each item so that the students know what the item is prior to bidding on the actual price or playing the activity.

Watch your time, you may not get through all 5 activities, and that is ok. Be sure that you have a few minutes at the end to determine which team won the most money and is declared the winner.

To Begin:

Show Case Product #1 Place the (Tide Detergent) on the showcase table for the students to see. Give them the product information size, fluid oz, etc. Students should use their white boards paddles and write down what they think the actual cost of the detergent is. Give them a few seconds to decide. They should work together as a team to determine their answer. Put their white board down when they are

done. When all the teams are finished, have the teams reveal their answers. Then, you reveal the actual price of the detergent using the laminated price card and place it in front of the item. The winning team that is the closest without going over, receives 100. If everyone goes over, let them know all the bids are too high and have all teams try again.

Pricing Activity 1- It's in the Bag

Place 5 bags on the head table. Each bag has a price on it. Give each team a set of the laminated cards with the picture of each item on them. When you say GO, one person from each team will have 30 seconds to place the picture cards into the bag that they feel is the correct price of that item. When all the teams are finished, place the item in front of the bag that corresponds with the actual price of the item. Then, remove the teams picture cards to reveal what teams were correct. Reward each team with \$100 for each correct answer.

Show Case Product #2- Energizer Max AA Batteries-pack of 20

Again, ALL teams participate and try to guess the actual price without going over. The team with the closest price without going over will receive \$100. Teams should use their white boards to indicate their guess. Have teams reveal their guess prior to showing the actual price.

Pricing Activity #2- Hi-Lo

In this game there are 5 items that have a price associated to it. Describe each item. Each team will have to determine whether the actual price of the item is either higher or lower than the price indicated. When you say go, one member from each team will place their RED (HIGHER) or BLUE (LOWER) card by the item. When all teams have finished, turn the card over to reveal the actual price and award those teams that got each item correct with \$100.

Show Case Product #3- Planter's Deluxe Nuts

Again, ALL teams participate and try to guess the actual price without going over. The winning team will receive \$100. Teams should use their white boards to indicate their guess. Have teams reveal their guess prior to showing the actual price.

Pricing Activity #3- Price Match

Place the 5 items on the pricing activity table. Describe each item. Hand out the price cards to each team. Let them know that when you say GO, one person from each team will have 15 seconds to place the price card that they think is the actual price of the item by the item. For each correct answer, each team will receive \$100.

Show Case Product #4- Cascade Platinum Dishwasher Pods

Again, ALL teams participate and try to guess the actual price without going over. The winning team will receive \$100. Teams should use their white boards to indicate their guess. Have teams reveal their guess prior to showing the actual price.

Pricing Activity Game #4- Vend-O

You will use the vending machine gameboard for this activity. Verify that the items are attached, as shown on the answer key. The object of this game is for each team to pick the row that has the highest dollar amount. Describe each item on each row showing the actual items. When you say GO, one person from each team should place their team number on the row that they think is the highest on the game board. Using the answer key, reveal the price of the item on the top row, then do the math to determine the total cost of the items. Continue for row #3 and #4 and finally save row #2 for last, since it is the most expensive. Award those teams that indicated row #2 with \$100.

Show Case Product #5- M&M's Party Size

Again, ALL teams participate and try to guess the actual price without going over. The winning team will receive \$100. Teams should use their white boards to indicate their guess. Have teams reveal their guess prior to showing the actual price.

Pricing Activity Game #5- Switch

Place the two items on the activity table. Each item has a price on it. Using their white boards, each team has to indicate whether they feel the actual prices of the items are correct, or whether they should be switched. On their whiteboards, each team should indicate **keep** or **switch**. Once all the teams have answered, reveal the actual prices, and award each team with \$100 that were correct.

Watch the time as you play each activity. You may not get through all 5, that is OK. Allow a few minutes at the end to determine which team has won the most money and therefore is declared the winner.

If time permits, discuss with the students what they learned about goods, pricing, shopping etc. and the decisions that one can make to save when it comes to grocery and every day items.

Thank you for making a difference today!